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Cases Case: the arrival of a schoolgirl from Russia in University of Toronto

We remembered one of the amazing stories of our students who took place a few years ago, and decided to tell her as an example of inspiration for those who are planning learning abroad. A task

Help with the receipt of the University of Toronto, which occupies the first line of the rating of Canadian universities, student grade 11 of the Russian school. By the time of the schoolgirl appealed to the global dialogue, part of universities of the province of Ontario, where the city of Toronto is located, united, formed a unified system of admission. According to her, the applicant passes a two-stage enrollment procedure that specialists of the Global Dialogue had to help successfully overcome their ward. First stage Questioning of applicant

According to this system, first of all, the personal account of the applicant is started, where it is necessary to fill out a questionnaire with questions about the family, the current school, about himself and their hobbies, introduce data on the level of knowledge of English.

Since the application was submitted to entering one of the prestigious universities, Canada University of Toronto Filling the questionnaire was carried out under the control and recommendations of a specialist Global Dialogue. We were faced with the task of forming a positive portrait of an apprentice and attract the attention of the receiving commission to the strong sides of the schoolgirl.

The final step at this stage is sending the finished filled questionnaire to the University and payment of registration fees of the province of Ontario and the learning itself. Simultaneously during this period, school estimates and the results of the TEFL language exam were prepared, and notarized. Second step Evaluation of the motivation level

A week after sending the questionnaire, the second stage of the process of receipt was occurring. From the university received a notice that the questionnaire was accepted, after which the schoolgirl has access to creating and filling out a new questionnaire. This time the level of motivation of applicant was subject to assessment. In real time, in 60 minutes it was necessary to pass a blitz poll, responding to 5 questions. Some responses implied the recording of small video presentations.

At this stage, we faced a problem that meets most of the incoming inability to present themselves, logical, briefly, meaningfully and interestingly present information about yourself. Due to the excitement, the high degree of responsibility and the lack of experience of self-presenting applicants

are strongly enjoyed by introductory words, integral expressions, characteristic of reports, but not official materials, are among the theme in insignificant reflections and lose the thread of the narration. So it was the case with our ward. To correct the situation and achieve a decent presentation of the girl, the manager who worked with her had to spend great job. First of all, in the image of the thinking of the child. After a long conversation with the girl, her guidelines were clear, her vision of her past, present and future. The first plan came convictions, more belonging to the father of the child than herself. Only by the end of the conversation managed to identify the true desires and motivation of the girl itself, which led to the maximum disclosure of her personality. The result of such a job is not only high-quality video interview, but also a positive shift in the thinking of applicant. The girl herself looked at himself in a new way, to his achievements, remembered forgotten progress, which considered insignificant. The disclosure of the present I led to the fact that the schoolgirl was finally joined in the preparation process, the maximum discharge its potential, began to generate ideas, learned to logically express thoughts. Result preparation

Although it was preferable to enter University of Toronto, applications were also filed to other universities of the same Canadian city. We received offers from all selected universities to our mutual joy. According to family circumstances, the girl remained in Russia. But we are confident that the work done with us brought her more than invitations to the university. In the process of training, the child passed a significant transformation of thinking, reassessing himself, which, of course, will significantly help her move forward and in the future. Now the girl is successfully enrolled in MGIMO.

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